

Silvia Mendolia

Email: silvia.mendolia@unito.it

DOB: 28/10/1978

Australian and Italian citizen

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| CURRENT POSITION | |
| 1/10/2024- | Associate Professor in Economics – University of Turin Department of Economics, Social Studies and Applied Mathematics and Statistics |
| 1/10/ 2021- 1/10/2024 | Senior Research Fellow (RTD-B) – University of Turin – Department of Economics, Social Studies and Applied Mathematics and Statistics |
| PAST POSITIONS | |
| January 2017 – December 2022 | Senior Lecturer in Economics - University of Wollongong – School of Accounting, Economics and Finance |
| March 2012 – December 2016 | Lecturer in Economics – University of Wollongong – School of Accounting, Economics and Finance Areas of Research: Health Economics, Education Economics, Labour Economics |
| 2010 (January) – 2011 (June) | Lecturer in Economics - University of Aberdeen – Scottish Institute for Research in Economics – Work and Well-Being program Department of Economics and Health Economics Research Unit |
| 2008 - 2011 | University of New South Wales, Social Policy Research Centre Research Associate (part-time) Supervisor: Dr. Bruce Bradbury Research topics: Household expenditure and equivalences scales for single and couple age pensioners in Australia |
| EDUCATION | University of New South Wales (UNSW), Sydney, Australia |
| July 2006 – August 2011 (including two periods of absence for maternity leave) | PhD in Economics Thesis title: <i>An Economic Analysis of the Impact of the Labour Market on Family Well-Being</i> Supervisors: Prof. Denise Doiron, Prof. Ian Walker |
| 2004 – 2005 | University College of London (UCL), UK MSc in Economics Overall mark: Distinction Dissertation: <i>The impact of job loss on family dissolution</i> Supervisor: Dr. Samuel Berlinsky |
| 1997 - 2002 | University of Turin (Italy) Laurea (BA Hons) in Economics First Class Honours (110/110, lode e menzione) |

PROFESSIONAL QUALIFICATIONS

Italian Ministry of Education, University and Research (MIUR) - **National Habilitation to Full Professor** in:

- Economic Policy (Politica Economica) 1/12/2023-1/12/2034
- Public Economics (Scienza delle finanze) 11/12/2023-11/12/2034

REFEREED JOURNAL ARTICLES

1. Doiron, D., Mendolia, S. (2011) The Impact of Job Loss on Family Dissolution. *Journal of Population Economics*, 25: 367-398.
2. Apps, P., Mendolia, S., Walker, I. (2013) The Impact of Pre-school on Adolescents' Outcomes: Evidence from a Recent English Cohort. *Economics of Education Review*, 37: 183-199
3. Mendolia, S. (2014) The Impact of Husbands' Job Loss on Partners' Mental Health. *Review of Economics of the Household*, 12: 277-294.
4. Mendolia, S., Walker, I. (2014) The Effect of Non-Cognitive Traits on Health Behaviours in Adolescence. *Health Economics*, 23:1146-1158.
5. McNamee, P., Mendolia, S. (2014) The effect of chronic pain on life satisfaction: Evidence from Australian Data. *Social Science and Medicine*, 121: 65-73.
6. Mendolia, S., Walker, I. (2014) The effect of personality traits on subject choice and performance in high school: Evidence from an English cohort. *Economics of Education Review*, 43: 47-65.
7. Patulny, R., Siminski, P., Mendolia, S. (2015) The Front Line of Social Capital Creation – a Natural Experiment in Symbolic Interaction. *Social Science and Medicine*, 125: 8-18.
8. Mendolia, S., Walker, I. (2015) Youth Unemployment and Personality Traits. *IZA Journal of Labor Economics*, 4:19.
9. Mendolia, S. (2016) Maternal working hours and the well-being of adolescent children, *Journal of Family and Economic Issues*, 37:566–580.
10. Mendolia, S., Siminski, P. (2016) New Estimates of Intergenerational Mobility in Australia. *Economic Record*, 92 (298): 361-373.
11. Mendolia, S., Yerokhin, O., Tosh, A. (2016) The Impact of Ethnic Fractionalisation on Local Trust. *Economic Record*, 92 (299): 648-665.
12. Contini, D., Di Tommaso, M., Mendolia, S. (2017). The Gender Gap in Mathematics Achievement: Evidence from Italian Data. *Economics of Education Review*, 58, 32-42.

13. Mendolia, S., Siminski, P. (2017). Does Family Background Affect Earnings through Education? A Generalised Approach to Mediation Analysis. *Economics of Education Review*, 59, 1-12.
14. Hasanah, A., Mendolia, S., Yerokhin, O. (2017) Labour Migration, Food Expenditure, and Household Food Security In Eastern Indonesia. *Economic Record*, 93: 122-143.
15. Van Phan, P., O'Brien, M., Mendolia, S. & Paloyo, A. (2017). National pro-poor spending programmes and their effect on income inequality and poverty: Evidence from Vietnam. *Applied Economics*, 49: 5579-5590.
16. Mendolia, S. Paloyo, A., Walker, I. (2018) Heterogeneous effects of High School peers on educational outcomes. *Oxford Economic Papers*, 70 (3): 613-634.
17. Murray, C; Clark, R. Mendolia, S. Siminski, P. (2018) Direct Measures of Intergenerational Income Mobility for Australia. *Economic Record*, 94: 445-68.
18. Mendolia, S., Nguyen, N., Yerokhin, O. (2019) The impact of parental illness on children's schooling and labour force participation: evidence from Vietnam. *Review of Economics of the Household*, 17, 493-498.
19. McNamee, P., Mendolia, S (2019) Changes in health-related quality of life: a compensating income variation approach. *Applied Economics*, 51: 639-650.
20. Mendolia, S., Paloyo, A., Walker, I. (2019) Intrinsic Religiosity, Personality Traits, and Adolescent Risky Behaviors. *BE Journal of Economic Analysis and Policy*. 10.1515/bejeap-2018-0311.
21. James, A., Mendolia, S., Paloyo, A. (2020) Intergenerational Transmission of Body Mass and Obesity Status in Australia. *Economic Record*. DOI: [10.1111/1475-4932.12530](https://doi.org/10.1111/1475-4932.12530)
22. James, A., Mendolia, S., Paloyo, A. (2020) Income-Based Inequality of Adolescent Obesity in Australia. *Economic Letters*. DOI <https://doi.org/10.1016/j.econlet.2020.109665>
23. Di Tommaso, ML., Maccagnan, A., Mendolia, S. (2021) Going Beyond Test Scores: The Gender Gap in Italian Children's Mathematical Capability. *Feminist Economics* 27 (3): 161-187.
24. Cheng, Z., Mendolia, S., Paloyo, A., Savage, D., Tani Bertuol, M. (2021). Working parents, financial insecurity, and childcare: mental health in the time of COVID-19. *Review of Economics of the Household*. <https://doi.org/10.1007/s11150-020-09538-3>.
25. Mendolia, S., Stavrunova, O., Yerokhin, O. (2021) Determinants of the Community Mobility during the COVID-19 Epidemic: The Role of Government Regulations and Information. *Journal of Economic Behaviour and Organization*. <https://doi.org/10.1016/j.jebo.2021.01.023>

26. Gorman, E., Harmon, C., Mendolia, S. Staneva, A., Walker, I. (2021) Adolescent School Bullying Victimization and Later Life Outcomes. *Oxford Bulletin of Economics and Statistics*. 83(4): 1048-1076
27. McNamee, P., Mendolia, S. Yerokhin, O. (2021) Social Media Extensive Use and Emotional and Behavioural Outcomes in Adolescence: Evidence from British Longitudinal Data. *Economics and Human Biology* 41(2021) 100992.
28. McNamee, P., Mendolia, S. Yerokhin, O. (2021) The Transmission of Mental Health within Households: Does One Partner's Mental Health Influence the Other Partner's Life Satisfaction? *Scottish Journal of Political Economy* 68 (4) 494-516.
29. Johnston, D., Knott, R., Mendolia, S., Siminski, P (2021) Upside-Down Down Under: Effects of Cold Weather on Learning. *Economics of Education Review* 85, 102172
30. Mendolia, S., Sucedelyte, A., Zhu, A. (2022) Have Girls Been Left Behind During the COVID-19 Pandemic? Gender Differences in Pandemic Effects on Children's Mental Wellbeing. *Economics Letters* <https://doi.org/10.1016/j.econlet.2022.110458>
31. Mendolia, S. Walker, I. (2023) COVID-19 Vaccine hesitancy and marginalisation in the society: evidence from British longitudinal data. *Social Science and Medicine* Volume 321, 115779.
32. Chan, HF., Cheng, Z., Mendolia, S., Paloyo, A., Savage, D., Torgler, B., Tani Bertuol, M. (2024) Societal Movement Restrictions and Adverse Mental Health Outcomes. *Scientific Reports* doi: 10.1038/s41598-024-51854-6.

WORKING PAPERS

1. The impact of extreme weather on attitudes towards climate change and environmental action (with David Johnston and Rachel Knott): <https://docs.iza.org/dp15562.pdf>
2. Societal Movement Restrictions and Adverse Mental Health Outcomes (with Ho Fai Chan, Zhiming Cheng, Alfredo Paloyo, David Savage, Benno Torgler, Max Tani Bertuol).IZA DP 1511: <https://www.iza.org/publications/dp/15111/societal-movement-restrictions-and-adverse-mental-health-outcomes>
3. Gender Differences in High School Choices: Do Math and Language Skills Play a Role? <https://docs.iza.org/dp16584.pdf>
4. Cross-country heterogeneity in the birth order effect: evidence from 35 lower-income countries (with Olena Stavrunova and Marian Vidal-Fernandez)
5. The gendered impact of COVID-19 on health behaviours: Evidence from the UK (with Karen Arulsamy and Paul McNamee)
6. Working from home and job satisfaction: the role of gender and personality traits (with P. Esposito, S. Scicchitano, C.Tealdi)

7. The long run effect of private tuition: evidence from British longitudinal data (with Ian Walker and Tanisha Mittal).
8. Educational outcomes and labour market entry for young people with special educational needs. Evidence from a panel of English teenagers (with Ian Walker and Tanisha Mittal).

OTHER PUBLICATIONS

1. Unemployment and Mental WellBeing, Annali della Fondazione Einaudi XLI 2007.
2. Living Standards after Retirement: Perceptions and Expenditure Patterns, Social Policy Research Centre Report Series, 2/12 (with Bruce Bradbury).
3. Job loss and family dissolution, in Michalos AC (Ed.). Encyclopedia of Quality of Life and Well-Being Research. Springer, Dordrecht, Netherlands: Springer 2014, pp. 3445-3448.
4. Mendolia, S., Siminski, P. (2015) The Role of Education in Intergenerational Economic Mobility in Australia
http://www.cese.nsw.gov.au/images/stories/PDF/Income_Mobility_UoW.pdf.
5. S. Mendolia, A. Paloyo (2018) Will sorting classrooms by ability improve marks? It depends on the mix. The Conversation. <https://theconversation.com/will-sorting-classrooms-by-ability-improve-marks-it-depends-on-the-mix-94172>.
6. S.Mendolia, O.Stavrunova, O.Yerokhin (2020) Human mobility during the pandemic: Policy or information? IZA World of Labor. <https://wol.iza.org/opinions/human-mobility-during-the-pandemic-policy-or-information>
7. Mendolia, S., Paloyo, A., O'Brien, M., Yerokhin, O. (eds.) (2022) Critical Perspectives on Economics of Education, Routledge.
8. A. Suziedelyte, A. Zhu, S.Mendolia (2022) Girls' mental health has been affected more than boys' during the pandemic – new research. The Conversation. <https://theconversation.com/girls-mental-health-has-been-affected-more-than-boys-during-the-pandemic-new-research-184628>
9. D.Contini, M.Di Tommaso, A. Maccagnan, S.Mendolia (2022) La scuola superiore e' una scelta di genere. La voce.info <https://www.lavoce.info/archives/tag/silvia-mendolia/>
10. Critical Perspectives on Economics of Education (with M. O'Brien, A. Paloyo, and O. Yerokhin, eds.), 2022, Routledge.

GRANTS AND COMMISSIONED RESEARCH

1. 2023 - Italian Ministry for University and Research (PRIN - PNRR) "Genetic and labor market influences on health over the life cycle", with P. Biroli, E. De Cao, M. Anelli - Euro 284,876
2. 2022 - Italian Ministry for University and Research (PRIN) "Tackling Inequalities in Educational Outcomes: Experimental Evidence from Italian Primary Schools", with A. Aparicio fenoll, P. Biroli, D. Contini, ML Di Tommaso, E. Rettore, O. Robutti, L. Rocco - Euro 242,073
3. 2022 - Italian Ministry for University and Research (PNRR) "Contrasting Gender Inequalities in Education" (PNRR - GRINS Foundation - Spoke 3 Household Sustainability; WP 2 Human Capital), with ML Di Tommaso
4. 2020 - IZA Emergency Research Thrust for COVID-19 response - "Determinants of the community mobility during the COVID-19 epidemic: the role of government regulations and information" with O. Stavrunova and O. Yerokhin. EUR 7,500

5. 2019 - Social Mobility Commission UK "Balanced schools - do they make a difference to social mobility" with Ian Walker, Matt Weldon and Emma Gorman. GBP 29,800.
6. 2019 - NUW Alliance "The Effects of Newborn Hearing Screening and Early Intervention on Academic Outcomes in Children with Hearing Loss" - \$ 65,376, with Massimiliano Tani, Zhiming Cheng, Lei Si, David Savage, Mark Flynn, Alfredo Paloyo.
7. 2018 - Department of Foreign Affairs and Trade (DFAT), New Colombo Plan, "Economics and Finance Students Exchange Semester"- \$77,000, with Alfredo Paloyo and Oleg Yerokhin.
8. 2017 - Australian Research Council Discovery Projects. "Microeconomic effects of Australian natural disasters"- \$403,500, with David Johnston; Benno Torgler; Peter Siminski; David Savage.
9. 2017 - NSW Department of Education "Evaluation of the TEN Program" -\$ 161,621, with Nathan Kettlewell, Peter Siminski.
10. 2012-2018 UOW Grants: Start Up Grant; New Researcher Grant; Visitor Invitation Grant; 2 UIC International Links Grants; 2 Strategic Collaboration Grants (Total Value: \$60,000)
11. 2014 - NSW Department of Education and Communities -"Effect of Education on Income Mobility"- \$ 77,300, with Peter Siminski

PRIZES AND AWARDS

VC's Awards for Outstanding Contribution to Teaching and Learning - Early Career OCTAL Awards (December 2017)

SELECTED CONFERENCE PRESENTATIONS

Society of Labor Economics (2007); European Society of Population Economics (2009; 2015); European Conference for Health Economics (2012; 2018; 2022); International Health Economics Association (2013 and 2015) European Association of Labor Economics (2016; 2022; 2023); Australian Health Econometrics Workshop (2012 and 2015); Health Economics Study Group (2013 and 2015); Understanding Society Conference (2019)

TEACHING AND SUPERVISION EXPERIENCE

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| 2021-present | University of Turin - Applied Econometrics Lab (UG); Empirical Tools for Managers (Master) Students' evaluations for Econometrics Lab in 2021-2022: Stimolo interesse: 94.44 (media ateneo: 82); Chiarezza espositiva: 88.89 (media ateneo: 84); Reperibilità docente: 100 (media ateneo: 92). Evaluations are not available for 2022-2023 because of a technical problem with Edumeter. |
| 2012 - 2021 | University of Wollongong -Statistics (UG and PG); Intermediate Microeconomics; Gender Economics; Economics and Society; Health and Labour Economics [1 st , 2 nd and 3 rd year UG students] |
| 2012-present | University of Wollongong - Supervision of 10 Honours students (all completed with First Class Honours in economics) Supervision of 4 PhD students in Economics |

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| 2011 | University of Aberdeen – Lecturer in Health Economics (3 rd and 4 th year Honours students) |
| GOVERNANCE AND SERVICE TO THE PROFESSION | |
| <ul style="list-style-type: none"> • Assessor for research projects in Applied Economics (FOR Code 1402) submitted to the Australian Research Council (2018-2021) • Assessor for research projects in Economics (SH1 panel “Markets, Individuals and Institutions” (Economics, Finance and Management) submitted to the European Research Council (2021) • Co-Chair of the Scientific Committee of the Australian Gender Economics Workshop (February 2021) • Academic Integrity Officer (management of misconduct cases) for Postgraduate subjects in the School of Accounting, Economics and Finance – UOW (2015-2021) | |
| MEMBERSHIPS | |
| <ul style="list-style-type: none"> • IZA (Institute of Labor Economics) Research Fellow • ARC Centre of Excellence for Children and Families over the Life Course (Life Course Centre - LCC), Research Affiliate | |
| REFEREEING | |
| <p>Oxford Bulletin of Economics and Statistics; Oxford Economic Papers; Journal of Human Resources; Health Economics; Review of Economics of the Household; Labour Economics; Journal of Population Economics; Economics Record; Journal of Royal Statistical Society Series A; Social Indicators Research; Economics of Education Review; European Journal of Population; Education Economics; Journal of Development Studies</p> | |
| REFERENCES | |
| <p>Professor Ian Walker Lancaster University Management School Tel: +44 (0) 1524 592055 Email: ian.walker@lancaster.ac.uk</p> | |
| <p>Professor Sandy Suardi School of Business Faculty of Business and Law University of Wollongong Email: ssuardi@uow.edu.au</p> | |

Le dichiarazioni rese nel presente curriculum sono da ritenersi rilasciate ai sensi degli artt. 46 e 47 del D.P.R. 445/2000.
Torino 31/8/2023

Silvia Mendolia